

Selection Process for *The Collegiate School of Memphis* High School Chapter of the National Honor Society

The purpose of this chapter of the National Honor Society is to create enthusiasm for scholarship, to stimulate a desire to render service, to promote worthy leadership and citizenship, and to encourage the development of character in scholars.

This chapter operates under the direction of and in full compliance with the NHS National Constitution, and has been given full authority to identify eligible candidates, select members, and administer chapter activities.

Membership Selection

- Membership in this chapter is an honor bestowed upon deserving students by the faculty and shall be based on the criteria of Scholarship, Service, Leadership, Citizenship, and Character.
- Candidates eligible for selection to this chapter must be in the second semester of the ninth grade or members of the tenth or eleventh grade class.
- To be eligible for selection to membership in this chapter, the candidate must have been enrolled for a period equivalent to one semester at *The Collegiate School of Memphis*.
- Candidates eligible for selection to the chapter shall have a minimum 1st semester cumulative grade point average of 3.0 on a 4.0 scale. Ninth grade students' cumulative grade point averages will include only their 1st semester grades, while 10th and 11th grade cumulative grade point averages will include their previous 9th and 10th grade 1st and 2nd semester averages attained at *The Collegiate School of Memphis*.
- Upon meeting the grade level, enrollment, and GPA requirements, candidates shall then be considered based on their service, leadership, citizenship, and character. The selection of each member to the chapter will be based on a majority vote of the Faculty Council.



Member Obligations for *The Collegiate School of Memphis* High School Chapter of the National Honor Society

In addition to maintaining the standards of scholarship, service, leadership, character, and citizenship that were used for selection, members will be obligated to adhere to the following:

- Payment of the annual \$20 chapter dues immediately following induction
- Regular attendance at monthly chapter meetings
- Regular attendance at scheduled chapter service project(s)
- Completion of individual service project(s)
- Uphold *The Collegiate School of Memphis* Honor Code

Failing to adhere to the chapter's obligations will be grounds for potential disciplinary action and/or dismissal from *The Collegiate School of Memphis* High School Chapter of the NHS.



Candidate Form for *The Collegiate School of Memphis* High School Chapter of the National Honor Society

Please complete all sections. Print all information in black or blue ink and submit this form by the published deadline. Every piece of information will be used by the Faculty Council to assist with the fair consideration of your candidacy during the selection process. You may include information from previous high school grade levels.

You will need to request evaluations from three different faculty members. Provide each faculty member with an evaluation form to be completed and returned on your behalf. You must have been enrolled in the faculty member's course this academic school year (2012 - 2013) in order for him/her to complete an evaluation form for you.

Completion and submission of this form does not guarantee selection. Should you have questions about this form or Honor Society membership, please contact Ms. Altsman or Mrs. Isom.

I. Administration Information

Scholar's Name

Grade level

Homeroom

II. Leadership Roles

List all elected or appointed leadership positions or other positions of responsibility held in school, the community, religious affiliation, or work activities. Only those positions in which you were responsible for directing or motivating others should be included (e.g., elected officer for a club, team captain, yearbook editor, etc.). Please include the name of the adult responsible for supervising your leadership in each position.

Leadership Role	Grade Level(s)	Activity/Organization	Supervising Adult

III. Services Activities

List service activities in which you have participated. These can be individual or group service projects accomplished either in or out of school. Generally, service activities are those that are performed for or on behalf of others (not including immediate family members) for which no compensation (monetary or otherwise) has been given. Please ask an adult supervisor who can verify your participation in each activity to sign on the appropriate line, and also list the estimated number of hours you invested while performing this service.

Activity	Grade Level (s)	Hours of Service	Supervising Adult

IV. Other Student Activities

List all other school-based activities (not noted in previous sections) in which you have participated. Include clubs, teams, music performance, dramatic performance, etc., and any significant accomplishments in each.

Activity	Grade Level(s)	Accomplishments

V. Other Community Activities

List other community activities in which you have participated and note any major accomplishment in each. These should be any activities outside of school in which you participated for the betterment of your community (e.g., religious groups, clubs sponsored outside of school, Boy or Girl Scouts, etc.). Do not repeat participation already listed above. Please include the name of the adult supervisor of each activity.

Grade	Community Activity	Hours	Accomplishments	Supervising Adult
9				
10				
11				

VI. Work Experience, Recognition, and Awards

Though not a specific criterion for membership, please list below any jobs, experiences, honors, or recognition you have received that support your candidacy for membership in the National Honor Society. Work experience may be paid or volunteer.

Grade	Job, Recognition, or Award	Hours (if applicable)	Group or Activity	Supervising Adult
9				
10				
11				

VII. Signatures

I understand that completing and submitting this form does not guarantee selection to the National Honor Society. I attest that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations to the best of my ability.

Scholar signature: Date:

I/we have reviewed the full Candidate Information Packet provided to us by the chapter. In addition, I/we have read the information submitted by my son/daughter on this form and can verify that it is true, accurate, and complete.

Parent signature:	Date:	
•		

Preferred method of contact (bubble one and fill in the blank):

- Parent e-mail:

The chapter requests this contact information so that we can notify you regarding important details.

Return completed form to Ms. Altsman in room C33 (third floor) or have it placed in her faculty mailbox in the business office.

The Collegiate School of Memphis High School Chapter of the National Honor Society 3353 Faxon Avenue Memphis, TN 38122 901.591.8200



Faculty Evaluation Form for *The Collegiate School of Memphis* High School Chapter of the National Honor Society

National Honor Society Selection for Spring 2013

The scholar listed below has been identified as a candidate for selection to our chapter of the National Honor Society. Candidacy begins by meeting our Scholarship criterion of a cumulative 3.0 GPA on a 4.0 scale which has been met by this candidate. Each candidate will submit to the Faculty Council a candidate form, but additional information is being requested from you to assist in this important selection process. If you have received this form from a candidate, the scholar has been under your advisement this academic school year (2012 - 2013). You are asked to complete this form and submit it to Ms. Altsman, Chapter Adviser, by Friday, April 5, 2013.

For each of the criteria, please use the rating scale provided below to evaluate the scholar with whom you have had professional interaction. Should your rating of the candidate be poor or below average, it is necessary for you to provide comments that speak to the professional rationale for this low rating or provide examples of the poor performance which led to the rating. Please consider these ratings as seriously as possible.

1 = low/poor 2 = below average 3 = good 4 = high/outstanding

Please sign and date the bottom of the form before returning it to the Chapter Adviser. In the event that you have had no professional interaction with the scholar this academic school year, please attest to that fact by checking the box at the bottom.

Scholar's Name

Date Received

	Rating	Comments
Leadership		
Service		
Character		
Citizenship		

_I certify that my ratings and comments are sound and based on professional interaction with the candidate.

_____ I certify that I have had no professional interaction with the above-named candidate during this academic school year.



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